

Add “very hard” to the following sentence.

Nancy studies Japanese.

Add the word “slowly” to the following sentence.

My father speaks English.

Add the word “usually” to the following sentence.

I go to school by bike.

Add the word “often” to the following sentence.

Mike is late for school.

Add the word “hot” to the following sentence.

I want something to drink.

This is an (easy / easily) question.

He opened the box (easy / easily).

My father speaks English
(good / well).

He is a (good / well) baseball
player.

I can't speak Spanish,
(too / either)

My brother has
(many / much) CDs.

Do you have
(some / many / much)
homework?

We had (a few / a little) rain last month.

I bought (a few / a little) eggs at
the store.

There were (few / little) people
in the park.

There is (few / little) water in the
river.

We don't have (some / any / no)
food.

I have (any / no) money.

I worked (lots / a lot of / a lot)
yesterday.

I bought (lots / a lot of / a lot)
books.

I was (exciting / excited) to see
the singer.

The movie was (boring / bored)
than I expected.

They were (surprising /
surprised) at the news.

The concert was very (exciting /
excited).

The child was (boring / bored)
with the long story.

He is (interesting / interested) in
Japanese history.

Tom was (satisfying / satisfied)
with the present.

My brother is sometimes so
(annoying / annoyed).

The food at that restaurant is
(amazing / amazed).

Keiko felt (dissapointing /
dissapointed) with her low grade
on her test.

I (looked / watched / saw) a lot
of people at the station.

I (looked / watched / saw) a
tennis match on TV yesterday.

(Look / Watch / See) at the
beautiful sunset.

She (looked / watched / saw)
very happy to hear the news.

What did he (speak / say / talk)
when he saw you.

I (said / talked / told) with my
teacher after school.

He (said / talked / told) us about
his trip.

Please (speak / say / tell) more
slowly.

My mother (spoke / said / told)
me to do my homework.

The weather forecast (speaks / says / talks) it will rain tomorrow.

I live (on / of / in) Tokyo.

My brother is (in / by / at) home.

The bag (under / on / in) the
desk is mine.

My house is (near / between /
under) the big park.

A cat is lying (under / with / to)
the tree.

My brother came (of / with /
into) the room.

We have six classes (in / at / on)
Monday.

I usually get up (at / on / in) six.

Schools starts (at / on / in) April
in Japan.

It is 9 o'clock (at / on / in) the morning.

Nancy stayed in Japan (at / for /
by) a month.

My mother works from Monday
(on / to / by) Friday.

I played tennis (for / with / by)
Ken.

We go to school (for / with / by)
train.

I spoke to him (on / with / in)
French.

This is a picture (about / for / of)
my family.

Please tell me (about / for / of)
your country.

He waited (about / for / of) me
at the station.

I got (on / off / to) Tokyo at
around three.

That boy is looking (on / in / for)
his mother.

My brother is good (in / at / of)
English.

My sister sometimes late (on / in
/ for) school.

Ken is sitting (under / between /
across) Keito and Nancy.

I watched TV (after / between /
before) dinner.

Wash your hands (after /
between / before) lunch.

Mike visited me (in / on / at)
May 1.

I have to finish my homework
(for / till / by) tomorrow.

I'll be back (at / in / on) an hour.

I waited for him (by / till / for)
four in the evening.

He was sleeping (across / while /
during) the class.

He wrote a letter (on / in / by)
Korean.

The boy (with / under / on) a
cap is my brother.

Can you read this English book
(without / before / during) a
dictionary.

Nancy is kind (for / to / with)
everyone.

This town is famous (with / for /
at) its oranges.

Listen (for / at / to) me carefully.

(For / At / By) last, I got the book.

We got (to / off / out) the train
at Tokyo station.

(For / At / In) first, I didn't
understand what you were saying.

His answer is different (from / for
/ to) yours.

There are two pictures (on / in /
to) the wall.

I want something to write (in /
with / to).

I want to be a singer (with / to /
like) you.

彼はこの川を泳いで渡りました。

He swam (into / under / across)
the river.

日本文に合うように適語を選びましょう。

Choose the appropriate word to match the Japanese sentence.

電話してくれてありがとう。

Thanks (to / for / on) calling me.

The students came out (of / to /
for) the classroom.

We arrived (on / at / to) Kyoto
station at eight.

The girl (under / with / in) the
long hair is my friend.

Kumi came (under / with / in)
flowers in her hand.

I learned French (during / while /
for) I was in Paris.

My dog is running (on / above /
around) the table.

私は時計を探しています。

I'm looking (at / for / into) my
watch.

My school is in front (of / at /
on) the park.

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Ken left (to / for / at) Paris.

私の弟はジムの後ろに座っています。

**My brother is sitting (beside/
behind / after) Jim.**

The bus came (on / at / in) time.

We couldn't go out because (on /
for / of) the snow.

She is famous (on / to / as)
a great musician.

I must finish this homework (till /
by / before) tomorrow.

私はこの宿題を終わらせるまで寝ることができません。

**I can't go to bed (by / till / after)
I finish my homework.**

The house (seeing / seen) from
here is ours.

I saw a girl (calling / called)
Nancy yesterday.

Who is the man (taking / taken)
pictures in the garden.

Show me the picture (taking /
taken) in the garden.

Do you know this book (reading /
read) by many children?

The girl (writing / written) a letter by the window is Yumi.

Didn't you see a letter (writing /
written) in English?

The language (speaking / spoken)
in this country is English.

Do you know the man (speaking
/ spoken) English?

The building (standing / stood)
on the hill is our school.

Nara is (by, an old city, visited,
many people).

Most (there, things, are, the,
sold, of) used ones.

Cars (Japan, popular, are, made,
in) in America

French (the languages, one,
Canada, of, in, spoken, is).

That (happy, dancing, boy, very,
her, with, looks).

How (about, a story, easy, in,
reading, written) Japanese?

(wearing, is, the boy, a cap, my
son)

People (this city, like, walking, in
the park, living, in)

Have (ever, you, by, seen ,
Picasso, painted, a picture)?

(parked, the car, the street, is,
across) my father's.

The girl (who / which) made this
cake is Yumi.

Look at the birds (who / which)
are flying over the lake.

The story (who / which) was told
by the man was interesting.

I know the boy (who / which) can
play the piano well.

That is the city (who / which) has
many beautiful parks.

I like the pictures which (is / are)
painted by my father.

That is the library which (is /
was) built last year.

The girl and the dog (which /
that) are playing over there look
happy.

The dog that (have / has) long
ears is his.

The teacher that (teach /
teaches) us English is very kind.

We visited a (which, parks, has,
city, many).

(yesterday, man, here, who, the,
came) was tall.

Do you know (who, singing, is,
the girl, songs)?

This (given, pen, is, was, that, a)
to me by my uncle.

(everything, has, life, love, that).

She's looking for (makes, who, a
person, her, happy).

(tells, the book, a lot about space,
which, us) is very interesting.

Do (this book, who, you, wrote,
know, the man)?

(people, lots, who, there, need,
are, of) organ transplantation.

The man (talking, is, is, our
teacher, who, with, Kumi's father)

The boy (that / which / what)
you met at the station was Tom.

This is the park (who / which /
what) we visited two years ago.

John is an Australian boy (what /
that / which) I know very well.

The homework (how / that /
when) he started to do yesterday
was very difficult.

It's the best book (I've ever /
I haven't ever / I've never) read.

Fill in the blanks with the appropriate words to make the sentences have almost the same meaning.

Those are the photos which were taken by Taro in India.



Those are the photos
()()() in India.

Fill in the blanks with the appropriate words to make the sentences have almost the same meaning.

Math is his favorite subject.



Math is the subject ()() the best.

Fill in the blanks with the appropriate words to make the sentences have almost the same meaning.

I have never read such an interesting novel as this.



This is the () interesting novel
I've () read.

Fill in the blanks with the appropriate words to make the sentences have almost the same meaning.

The girl singing on the stage is my sister.



The girl ()()() on the stage
is my sister.

Fill in the blanks with the appropriate words to make the sentences have almost the same meaning.

This is the cup ~~which~~ was broken
by my brother.



This is the cup my ()().

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This (like, a , we, song, is) very
much.

Do you know (the , our, wrote,
book, teacher)?

Where did you (took , the pictures,
during, put, I) the trip?

(met , the park, he, the man, in)
is Mr. Sato.

(he, question, was, asked , the,
me) very easy.

The only (I, is, bought, thing,
here) this doll.

Sapporo is (visit, one, that, want,
the cities, I, of, to).

The news (on TV, angry, yesterday,
that, made, saw, I, me).

(invited, happy, the concert, the
girl, to, you, looks).

(can, there, I, is, do, anything, for,
you)?

I have a friend (who, what,
whose) father is a pilot.

The woman (that, what, whose) I
asked the way to the station was
very kind.

I can't believe (that , what,
which) he said.

The house (which, what, whose)
roof is green is my grandfather's.

(Which, What, That) is written in
his book is not true.

Mike (what, be, is, used, not, he,
to)

Kate (hair, a dog, black, whose,
has, is).

(is, is, important, that, what) you
did your best.

I (father, a girl, whose, know, is, I ,
a famous singer).

Stop (done, about, you, worrying,
have, what)

This is the house (which, where,
that) I was born.

Do you remember the day (which,
where, when) we first met?

That's the reason (why, how, when) Ken was late for school.

That's (how, when, which) World
War **II** began.

Tom visited the hospital (why, where, how) his aunt had worked.

Do you know (Ann , to, come,
why, didn't, yesterday, my party)?

London is the (where, the
Olympic Games, held, 2012, in,
city, were).

My brother (born, was, a big
earthquake, the year, in, when)
hit Kobe.

That is (to live, began, how,
people, the island, on).

I'm going to (the restaurant, take,
luch, have, to, where, often, Emi,
I)

Do you (the reason, Mika, know,
come, why, to, didn't, school)?

This is (the , that, have, most,
game, I, ever, exciting, played).

I want to (us, read, Mr. Brown,
about, the book, told) in his class.

This (not, what, is, I, ordered).

Jane is (the student, can, faster, I,
who, swim, than).

(was, the place, we, where,
visited) very wonderful.

Monday (I, is, have, many, the
day, things, to do).

He (in , pink, whose, a house,
walls, lives, are).

This (the best, is, I've, had, curry,
ever).

I (remember, the title, can't,
which, of, I, the book, read,
yesterday).

(Becky, let's, if, comes, meet, to,
her) Japan.

I (if, went, don't, home, know,
John).

(you, this song, it, if, let's, like,
sing, ,) together.

I (if , will, me, he, wonder, call).

(if, am, I, I, put, not, off, sure)
the light.

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(sunny, will, if, is, play, tomorrow,
it, I, ,) tennis.

Yumi (happy, if, a lot of, there,
will, are, be, cakes).

(you, she, know, will, to, come if,
do) the party?

Please (if, have, any, ask,
questions, you, me).

(my father, if, I , asked, could,
there, me, go) by myself.

If I (have, had, had had) more
time, I would play sports.

I wish I (am , were, would) young
like you.

If it had been sunny, we (can play,
could play, could have played)
soccer.

If I (am, are, were) you, I (will, would, will be) help him.

I wish I (can met , could meet,
could have met) you there.

If it (is, were, will be) rainy
tomorrow, I (will, would, will be)
study in the library.

If I (have, had, had had) more time, I could have read the book.

If he (can, could, will) play the guitar, I (will, would, did) ask him to join my band.

He talks as if he (were, is, would)
my father.

If he (has, had, had had) a
smartphone, I could haave called
him.

What (you, if, say, he, here, would,
were)?

(I, I, could, arrived, wish, have) a
few minutes earlier.

The man (as, slept, looked, he, if,
hadn't) for a week.

(raining, were, it, if, not, we, join,
would, ,) the festival today.

If (I, I, left, caught, could, left, have,
had, earlier, home, ,) the bus.

If (this book, you, you, I'll, like,
give, it, to, ,)

Tom always (an actor, he, speaks,
if, were, as).

She (to, to, if, wants, he, know,
goes, the concert).

(wish, to, I, I, go, the party, could)
today.

(wish, like, I, I, you, could, English,
speak)